Responding to Student Disclosures

RESPONSIBLE EMPLOYEES

As members of the UConn community, each one of us is responsible for maintaining a safe, respectful, and non-discriminatory learning, living, and working environment. In carrying out their reporting responsibilities, **Responsible Employees** play an important role in upholding these values.

What constitutes a Disclosure?

In this context, Disclosure is when a Student shares information about **Sexual Assault** (SA), **Intimate Partner Violence** (IPV), and/or **Stalking** (S), regardless of whether the incident or experience happened recently, previously, or is ongoing.





What is required of Responsible Employees?

Responsible Employees are required to share all known details of a disclosure with the Office of Institutional Equity (OIE) upon receipt, as per the steps below. While the few exceptions to this requirement include disclosures at: public awareness events; during a Student's participation as a subject in IRB research; or as part of coursework submitted to an instructor, *all* University employees are urged to exercise sound judgment in directing students to support services.

Am I a Responsible Employee?

The vast majority of UConn Employees—including but not limited to: Faculty, Staff, Graduate Assistants, and Undergraduate Resident Assistants—are designated Responsible Employees. Exceptions are limited to: Confidential Employees (i.e. medical care and mental health providers) and Exempt Employees (i.e. cultural center staff, professional staff in the Office for Diversity and Inclusion, and Ombuds).

Why have I been designated a Responsible Employee?

The University has designated Responsible Employees to serve in positions whereby they ensure that impacted Students receive timely and accurate information about support resources and reporting options, should they wish to pursue those avenues. Responsible Employee reporting helps inform the University of the incidents effecting our students on and off campus so the University can track patterns, respond to trends, and formulate appropriate campus-wide responses with the goal of making the campus a more safe, equitable, and inclusive environment.

Response Steps and Tips

STEP 1: CARE

- Practice empathetic listening
- Let the Student disclosing set the pace and tone of the conversation
- Withhold judgment
- Avoid questions or statements that imply fault or blame
- Stay aware of your biases and assumptions
- Pay attention to the Student's verbal and non-verbal cues

STEP 2: INFORM

- Remind the Student of your reporting responsibilities at an appropriate time
- Explain the purpose of your reporting responsibility
- Inform the Student that they may receive outreach from a University administrator regarding resources and reporting options, and it is their choice to respond

STEP 3: CONTACT 🕲

- Promptly notify OIE
 - <u>Email:</u> equity@uconn.edu
 - Online form:
 - https://equity.uconn.edu/report ing-form/
 - <u>Phone:</u> 860–486–2943
- Be prepared to share all details known to you, including:
 - names
 - dates
 - location

What to Consider Saying

- "Thank you for sharing this with me."
- "I'm sorry you are going through such a difficult time."
- "I care about you and your experience."
- "How can I best support you?"
- "Are you feeling (emotionally and physically) safe?"
- "I have a responsibility to notify OIE. This information sharing is meant to ensure that you will receive the appropriate level of assistance, support, and/or University resources, should you wish" (i.e. the purpose of your reporting responsibility)

What to Avoid Saying

- Commands or questions that demand or pry for more information than the Student readily reveals (e.g. "Tell me every detail from beginning to end.")
- Questions or statements that imply fault (e.g. "Why/how did you let this happen?")
- Questions that invalidate the Student's experience (e.g. "Are you sure you're remembering everything correctly?")
- Statements that promise outcomes that are outside of your control (e.g. "There's no way he/she/they won't get expelled.")
- Directive statements that include the word 'should' (e.g. "You should tell your parents" or "You should definitely report to the police.")

What Happens Next

Following receipt of a report, the student will be offered supportive measures (e.g. housing and classroom modifications) and connected with support resources. It is the student's choice to respond or engage with those resources. OIE and/or the Office of Community Standards will determine the appropriate investigatory action based on the wishes of the student, level of detail provided, and if there is any risk to individual or community safety. Students do not need to pursue an investigation to receive supportive measures from the University.

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Confidential

Confidential Resources maintain that nothing will be shared without your express permission, except in rare circumstances



Exempt

Exempt Employees provide information about resources, supportive measures, and how to report should you so choose. Nothing you disclose will be shared with the University without your express permission, except in rare circumstances (i.e. minor involved or imminent safety concern)

24/7 24/7

Services available every day, all day

Counseling, Support, and Advocacy			
Hartford Mental Health Resource Center	Hartford Times Building Student Support Services Suite, Room 113 959.200.3905	 M-F 9:00am-4:30pm by appointment Case manager: Naa Opoku Gyamfi Email: naa.opoku-gyamfi@uconn.edu 	
Office of Student Services	Associate Director – Christine Mosman Hartford Times Building, Room 127B 10 Prospect Street 959.200.3836 christine.mosman@uconn.edu	 Facilitates implementation of supportive measures, including modifications to class schedules, rescheduling exams, housing reassignment, on-campus work schedules, leaves of absence, and more Explain the available resources, provide safety planning, outline University investigation processes and provide accompaniment during reporting and investigation meetings 	
Cultural Centers (CC) and Office of Diversity and Inclusion (ODI)	Student Union, 4th Floor, Storrs Campus African American CC 860.486.3433 aacc@uconn.edu Asian American CC 860.486.0830 asacc@uconn.edu Puerto Rican/Latin American CC 860.486.1135 prlacc@uconn.edu Rainbow Center 860.486.5821 rainbowcenter@uconn.edu Women's Center 860.486.4738 womenscenter@uconn.edu 311 Budds Building, 3rd Floor, Storrs Office of Diversity and Inclusion 860.486.2422 diversity@uconn.edu	 Culturally-responsive care Support students in resolving education, personal, and other barriers toward successful completion of their academic goals Connect students with appropriate campus and community resources Women's Center offers: Short-term crisis intervention, which includes safety planning, and accompaniment during reporting and investigation meetings Information regarding next steps following an incident, including through the University, with the police, and/or medical assistance A student-led, gender inclusive In Power Support Group for victim-survivors at any point in their healing process Contact in-power@uconn.edu for meeting times The CCs and ODI are located at the Storrs campus, but are available to all campus students 	
Connecticut Alliance to End Sexual Violence	Statewide Hotline: 1.888.999.5545 Spanish Hotline: 1.888.568.8332	 No-cost crisis intervention and trauma-informed counseling to victim- survivors and their loved ones in-person, via phone, or via Zoom Immediate accompaniment to the hospital or Student Health & Wellness - Medical Services for victim-survivors who wish to seek medical care, including Sexual Assault Forensic Examination Legal and judicial advocacy for victim-survivors who wish to report to law enforcement All services are free and confidential 	
YWCA Sexual Assault Crisis Services	75 Charter Oak Avenue 860.547.1022 ywcanb.org/sexual-assault-crisis- services/	 Assistance for survivors and their loved ones Individual crisis counseling, accompaniment through medical, police, and court procedures, support groups, and school counseling available 	
Connecticut Coalition Against Domestic Violence (CCADV)	Statewide Hotline: 1.888.774.2900 safeconnecticut@ctccadv.org	 Crisis counseling to victim-survivors of dating, intimate-partner, and domestic violence 	
Interval House	Offices in Hartford, Manchester, and Simsbury 860.527.0550	 Offers no-cost services to domestic violence victims, including but not limited to, emergency housing, court advocacy, safety planning, 	



counseling, and youth programming

Reporting and Safety

UConn Police Department (UCPD), State, or Local Police	Hartford Times Building, Room 131A 860.486.4800 or 911 publicsafety.uconn.edu	 Report an incident with or without filing charges Manages all criminal investigations for on-campus crimes Officer from the Special Victims Unit is assigned as the primary contact for the victim-survivor throughout the investigation Safety-related supportive measures (e.g. increased security, monitoring certain areas of campus) For off-campus criminal matters, state or local police have jurisdiction based on the location where the incident(s) occurred. If you are unsure where to begin or whom to call, UCPD can assist you
Office of Community Standards	Wilbur Cross Building, Room 301, Storrs 860.486.8402 community@uconn.edu	 Addresses potential violations of The Student Code Investigates matters where the Respondent is a student Implements University no contact orders
Office of Institutional Equity (OIE) and the Title IX Coordinator	Wood Hall, 1st Floor, Storrs 860.486.2943 equity@uconn.edu	 Administers The Policy Against Discrimination, Harassment, and Related Interpersonal Violence Manages investigations where the Respondent is an employee Liaises with appropriate offices regarding implementation of supportive measures

For more information, please visit <u>www.titleix.uconn.edu</u> or contact the Office of Institutional Equity (OIE)



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